

<p>Core Teaching Principles (Pedagogy)</p>	<p>Sequencing concepts and modelling Present new material using small steps. Provide models. Scaffolding.</p>	<p>Questioning Ask a range of open and differentiated questions to explore and extend understanding and reasoning skills. Targeted questioning</p>	<p>Reviewing Revisit prior learning. Build on prior knowledge and experience.</p>	<p>Stages of practice Whole class/shared. Guided practice Independent practice.</p>	<p>Collaborative learning Learning partners Kagan strategies</p>	<p>Communication Oracy Speaking and listening activities Explicit teaching of vocabulary Modelling by adults Communicating the Curriculum/Voice 21</p>	<p>Active Participation No hands up Targeted questions</p>	<p>Metacognition Reflection of learning strategies that help them as a learner Modelling/Think aloud by adults Critique/self evaluation/peer evaluation</p>
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ENGLISH

Writing

Core texts:

The Train Ride by June Crebbin

Last Stop on Market Street by Matt de la Peña

Grandad's Camper by Harry Woodgate

All writing will be completed with a clear purpose and audience, following EEF writing format.

Reading

Focused group reading sessions 3x per week (Little Wandle Letters and Sounds Revised).

Whole Class Reading sessions 2x per week.

TERMLY TOPIC FOCUS:

DISCOVER (HISTORY)

Changes within living memory: history of transport

Enquiry questions:

How has transport changed over time?



MATHEMATICS

WHITE ROSE MATHS

Place value (number)

Addition and subtraction (number)

Shape (geometry)

Story Time at the end of the school day.

SPaG

Review of phonics/spelling rules and patterns within GR and writing lessons.
Discreet grammar lessons alongside contextualised SPaG teaching.

GEOGRAPHY

SCIENCE

Materials

NC Objectives:

- Identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses.
- Find out how shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching

Seasonal changes

Autumn/winter

RE

DOMESTIC CHURCH– FAMILY: BEGINNINGS

JUDAISM

SIGNS AND SYMBOLS - Signs and symbols in Baptism

ADVENT/CHRISTMAS

HISTORY

Key enquiry questions

How has transport changed over time?

ART and DESIGN TECHNOLOGY

Create a model of a wheel.

Design and create a model car with an axel.

Create a hot air balloon model.

PE

Gymnastics (indoor)

Fundamentals (outdoor)

Who were some important people in the history of transport?

What did the first cars look like?

Why is Doncaster important in the history of the railways?

Why is there an aircraft museum next to our school?

Why is there an airport in Doncaster?

How did people travel long distances before aeroplanes were invented?

How do astronauts get to space?

Wassily Kandinsky- colour. Looking at Wassily Kandinsky's techniques to create abstract art. Exploring shapes and lines.

Colour mixing – Autumn leaves.

Pencil drawings (observational art)

Dance (indoor)

Yoga (indoor)

COMPUTING

Teach Computing Scheme of Work

Information technology around us

Digital photography

RSE

TenTen Programme

Unit 1: Religious Understanding

MUSIC

Charanga Scheme

Unit 1: Hands, Feet, Heart

Unit 2: Ho, Ho, Ho