

<p>Core Teaching Principles (Pedagogy)</p>	<p>Sequencing concepts and modelling Present new material using small steps. Provide models. Scaffolding.</p>	<p>Questioning Ask a range of open and differentiated questions to explore and extend understanding and reasoning skills. Targeted questioning</p>	<p>Reviewing Revisit prior learning. Build on prior knowledge and experience.</p>	<p>Stages of practice Whole class/shared. Guided practice Independent practice.</p>	<p>Collaborative learning Learning partners Kagan strategies</p>	<p>Communication Oracy Speaking and listening activities Explicit teaching of vocabulary Modelling by adults Communicating the Curriculum/Voice 21</p>	<p>Active Participation No hands up Lolly sticks Targeted questions</p>	<p>Metacognition Reflection of learning strategies that help them as a learner Modelling/Think aloud by adults Critique/self evaluation/peer evaluation</p>
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ENGLISH

Writing

Core text: 'The Star Bearer'
Purpose: character descriptions
Audience: pupils family

Non-fiction: tbc
Purpose:
Audience:

Reading

Class reading 3 x per week 'The Iron Man'
Independent reading sessions
Little Wandle

SPaG

Weekly spelling lesson and practice
Review of phonics/spelling rules and patterns within Handwriting and writing lessons.

TERMLY TOPIC FOCUS:

DISCOVER HISTORY

Enquiry question:

SHOULD THE SECRETS OF THE PAST BE SHARED WITH THE WORLD?

ANCIENT EGYPTIANS



MATHEMATICS

WHITE ROSE HUB

AUTUMN BLOCK A: NUMBER, PLACE VALUE.

AUTUMN BLOCK B: NUMBER, ADDITION AND SUBTRACTION.

Contextualised within writing lesson

GEOGRAPHY

Study the country of Egypt.
Its location – globe.
Historical map of Ancient Egypt.
The area around the river Nile.
Mapping skills- plot boundary of Upper/Lower Nile.
How the landscape was directly related to the Nile.
Settlements, ports, trading routes. –plot on a map. Label, colour coding.
Impact of Nile- drought/flooding.
Relate to own experiences in recent years in UK and Doncaster.
Location of - Valley of the Kings, - Giza.

SCIENCE

We Can Grow.
Introduce Vegipods.
S.H.A.W.N.
Growing through the Winter- plug plants
Seeding Squares
Compass app, plans and keys.

RE

Domestic church- family. Homes- God’s dream for every family.

Baptism/confirmation- belonging.
Promises- promises made at Baptism.

Advent/Christmas- loving.
Visitors- Advent: waiting for the coming of Jesus.

Judaism.

HISTORY

Who were the Ancient Egyptians?
Why was the River Nile so important to the Ancient Egyptians?
How was Egyptian society structured?
What was life like in Ancient Egyptian times?
Why was the pharaoh so powerful?
What was the role of the scribe?
What is papyrus and how was it made?
What religion did the Ancient Egyptians follow?

ART and DESIGN TECHNOLOGY

Printing/Painting-
Block printing with roller. Double/inverse print board.
Tomb painting- earth colours/ limited palette.

Stylised shapes/patterns/colours.

PE

Get Set 4 Education

Indoor: gymnastics.
Outdoor: hockey.

COMPUTING

Teach Computing framework.
-Computing systems and networks –
Connecting computers.

Word processing skills.

PSHE

TenTen Scheme

Module 1: Created and Loved by God

MUSIC

Charanga.
Aut 1- unit 1 6 weeks.
Let Your Spirit Fly.