

Term	Guerilla Topic / Question	Literacy Text ideas	Writing opportunities (TBC)	Reciprocal Reading	Maths	RE	Science
Autumn 1	How have the Anglo-Saxons, Scots and Vikings influenced Britain today?  Anglo-Saxons/Vikings	<ul style="list-style-type: none"> <li>Sky Song</li> <li>The Princess who Hid in a tree: Jackie Holderness</li> <li>Arthur and the Golden Rope: Joe Todd-Stanton</li> </ul>	<p><b>WRITING TO ENTERTAIN</b></p> <ul style="list-style-type: none"> <li>Character and setting descriptions - Sky Song</li> <li>Create a poem about The Norse World comprising similes/metaphors.</li> </ul> <p><b>WRITING TO INFORM</b></p> <ul style="list-style-type: none"> <li>Biography of Princess Frideswide</li> <li>Information leaflets for parents on Anglo-Saxon/Viking history</li> <li>Children write Arthur's journal. Recounting his story from arriving at the Great Hall - Arthur and the Golden Rope.</li> </ul> <p><b>WRITING TO PERSUADE</b></p> <ul style="list-style-type: none"> <li>Tripadvisor review: In school visit from Murton Park</li> </ul>	Sky Song: Abi Elphinstone	<p><b>Number:</b> Place Value</p> <p><b>Number:</b> Addition and Subtraction</p> <p><b>Number:</b> Multiplication and Division</p> <p><b>Number:</b> Fractions</p>	<p>Domestic Church - Family: Ourselves</p> <p>Diversity/Multi faith week: Judaism</p> <p>Baptism/Confirmation - Belonging: Life choices</p> <p>Advent/Christmas - Loving: Hope</p>	Earth & Space
Autumn 2							Forces
Spring 1	Why do people move between countries?	<ul style="list-style-type: none"> <li>The Journey: Francesca Sanna</li> <li>No Ballet Shoes in Syria: Catherine Bruton</li> <li>Malala's Magic Pencil: Malala Yousafzai</li> </ul>	<p><b>WRITING TO ENTERTAIN</b></p> <ul style="list-style-type: none"> <li>Write a letter home in the role of the mother. Letter will begin with their new life and include a 'flashback'</li> </ul> <p><b>WRITING TO INFORM</b></p> <ul style="list-style-type: none"> <li>Biography of Malala Yousafzai</li> </ul> <p><b>WRITING TO PERSUADE</b></p> <ul style="list-style-type: none"> <li>Speech- Children will write and record a speech entitled 'If I could change the world'</li> </ul> <p><b>WRITING TO DISCUSS</b></p> <ul style="list-style-type: none"> <li>Balanced Argument - related to humanitarian issues</li> </ul>	The Boy at the Back of the Class: Onjali Q Rauf	<p><b>Number:</b> Multiplication and Division</p> <p><b>Number:</b> Fractions</p> <p><b>Number:</b> Decimals and Percentages</p> <p><b>Measurement:</b> Perimeter and Area</p> <p>Statistics</p>	<p>Local Church - Community: Mission</p> <p>Eucharist - Relating: Memorial Sacrifice</p> <p>Lent/Easter - Giving: Sacrifice</p>	Properties of Materials
Spring 2	Migration/Journeys			Why the Whales Came: Michael Morpurgo			

Summer 1	Lifecycles	<ul style="list-style-type: none"> <li>The Night Gardener: The Fan Brothers</li> </ul>	<b>WRITING TO PERSUADE</b> Cottingley fairies Persuade people there are visitors on the school grounds.	Pax by Sara Pennypacker	<b>Geometry:</b> Shape	Pentecost - Serving: Transformation	Living Things and Their Habitats
Summer 2		<ul style="list-style-type: none"> <li>The Lost Words - Robert McFarlane/Jackie Morris</li> </ul>	<b>WRITING TO ENTERTAIN</b> <ul style="list-style-type: none"> <li>Descriptive writing (of setting of Grimloch Lane at the beginning of the story)</li> <li>Write a letter in the role of the Night Gardener. The letters will show a deeper understanding of the motives of the gardener.</li> <li>Children will create their own 'Lost Words' spells. Share these spells with the authors.</li> </ul> <b>WRITING TO INFORM</b> <ul style="list-style-type: none"> <li>Children to write a factfile related to one of the animals that are featured in the book.</li> </ul>		<b>Geometry:</b> Position and Direction  <b>Number:</b> Decimals  <b>Number:</b> Negative Numbers  <b>Measurement:</b> Converting Units  <b>Measurement:</b> Volume	Diversity/Multi faith week: Islam  Reconciliation-Inter-relating: Freedom & Responsibility  Universal Church - World: Stewardship	Animals including Humans