



ST. PETER'S CURRICULUM OVERVIEW 2023-24

	AUTUMN: DISCOVER (History)	SPRING: EXPLORE (Geography)	SUMMER: INVESTIGATE (Science)
YR	<p>Ourselves/Families, 'Who is in my family and how have I changed?'</p> <p>Traditional tales 'What do stories tell us about the past?'</p> <p>Seasons and Celebrations 'How can we celebrate and remember special events?'</p> <p>RE: MYSELF - God knows and loves each one JUDAISM – Hannukkah; WELCOME - Baptism: a welcome to God's family; ADVENT/CHRISTMAS</p>	<p>Superheroes (fictional and real life) 'How can I be a superhero?'</p> <p>Big Wide World 'What can we learn about our wonderful world?'</p> <p>RE: CELEBRATING - People celebrate in Church; ISLAM - Prayer mats; GATHERING - Parish family gathers to celebrate Eucharist; LENT/EASTER</p>	<p>Nature around us: Plants and growing; minibeasts 'How can we explore nature around us?'</p> <p>RE: GOOD NEWS - Passing on the Good News of Jesus; FRIENDS - Friends of Jesus; OUR WORLD - God's wonderful world</p>
Y1	<p>'How are our lives different from the past?' Changes within living memory – houses and homes Local history – houses and homes around Doncaster</p>	<p>'Where do we live? The United Kingdom Local area - Doncaster (global issue – 'the importance of home' - homelessness)</p>	<p>What are animals like? Animals including humans What is it like in summer? Seasonal changes</p>

	<p>Events beyond living memory - Great Fire of London Significant individuals – Samuel Pepys</p> <p>RE: FAMILIES - God’s love and care for every family; JUDAISM - Abraham and Moses; BELONGING - Baptism: an invitation to belong to God’s family; ADVENT/CHRISTMAS</p> <p>Science: Materials; Seasonal changes, senses</p>	<p>RE: SPECIAL PEOPLE - People in the parish family; ISLAM – Muhammad; MEALS - Mass, Jesus’ special meal; LENT/EASTER</p> <p>Science: Plants; Seasonal changes (Spring)</p>	<p>RE: HOLIDAYS AND HOLYDAYS - Pentecost: feast of the Holy Spirit; BEING SORRY - God helps us choose well; NEIGHBOURS - Neighbours share God’s world</p>
Y2	<p>How has transport changed over time? Changes within living memory: history of transport</p> <p>RE: BEGINNINGS - God is present in every beginning; JUDAISM - Shabbat ; SIGNS AND SYMBOLS - Signs and symbols in Baptism; ADVENT/CHRISTMAS</p> <p>Science: Materials; Seasonal changes</p>	<p>Why are our oceans so special? Oceans, Seas and Coasts Plastic pollution/conservation of oceans</p> <p>RE: BOOKS - The books used in Church; ISLAM - Prayer at home; THANKSGIVING - Mass, a special time to thank God; LENT/EASTER</p> <p>Science: Living things and their habitats; food chains</p>	<p>What should I do to grow a healthy plant? Plants</p> <p>How do living things change? Animals, including humans</p> <p>RE: SPREAD THE WORD - Pentecost: a time to spread the Good News; RULES - Reasons for rules in the Christian family; TREASURES - God’s treasure; the world</p>
Y3	<p>Should secrets from the past be shared with the world? Ancient Egypt</p> <p>RE: HOMES - God’s vision for every family JUDAISM – Synagogue; PROMISES - Promises made at Baptism; ADVENT/CHRISTMAS</p> <p>Science: We can grow sessions; Light</p>	<p>Are mountains the same everywhere? Mountains Environmental impact of tourism</p> <p>RE: JOURNEYS - Christian family’s journey with Christ; ISLAM - The Mosque; LISTENING & SHARING - Jesus gives himself to us; LENT/EASTER</p> <p>Science: Rocks and Soils; Forces/magnets; We can grow sessions</p>	<p>What do we know about the living world and the things in it? Plants; Animals, including humans (skeletons, muscles) We can grow sessions</p> <p>RE: ENERGY - Gifts of the Holy Spirit; CHOICES - Importance of examination of conscience; SPECIAL PLACES - Holy places for Jesus and the Christian community</p>
Y4	<p>Why was the Roman Empire so powerful? The Roman Empire</p>	<p>Why are rivers so important? Rivers (including water cycle)</p>	<p>What do humans need to stay healthy? Animals including humans</p>

	<p>RE: PEOPLE - The family of God in Scripture; JUDAISM – Torah; CALLED - Confirmation: a call to witness; ADVENT/CHRISTMAS</p> <p>Science: Sound; States of Matter</p>	<p>Protecting the Homeland of Indigenous groups – Amazonian tribes</p> <p>RE: COMMUNITY - Life in the local Christian community and ministries in the parish; ISLAM - Qur'an; GIVING & RECEIVING - Living in communion; LENT/EASTER</p> <p>Science: Living things and their habitats; Electricity</p>	<p>RE: NEW LIFE - To hear and live the Easter message; BUILDING BRIDGES - Admitting wrong, being reconciled with God and each other; GOD'S PEOPLE - Different saints show people what God is like</p>
Y5	<p>How have the Anglo-Saxons and Vikings influenced Britain today? Anglo Saxons and Vikings</p> <p>RE: OURSELVES - Created in the image and likeness of God; JUDAISM – Passover; LIFE CHOICES - Marriage, commitment and service; ADVENT/CHRISTMAS</p> <p>Science: Earth and Space; Forces</p>	<p>Why do people move countries? Migration and journeys Europe focus</p> <p>Displacement/ Humanitarian aid/refugees</p> <p>RE: MISSION - Continuing Jesus' mission in diocese (ecumenism); ISLAM - Ramadan and Pilgrimage; MEMORIAL SACRIFICE - Eucharist as the living memorial of Christ's sacrifice; LENT/EASTER</p> <p>Science: Properties of Materials</p>	<p>Do all plants and animals reproduce in the same way? How do humans change across their lifetime?</p> <p>Living things and their habitats Animals, including humans (Lifecycles)</p> <p>RE: TRANSFORMATION - Celebration of the Spirit's transforming power; FREEDOM & RESPONSIBILITY Commandments enable Christians to be free & responsible; STEWARDSHIP - The Church is called to the stewardship of Creation</p>
Y6	<p>How did people from the past shape the world we know today? Journeys, Conflict and Equality: Britain 1901 - 18</p> <p>RE: LOVING - God who never stops loving; Judaism - Rosh Hashanah, Yom Kippur; VOCATION AND COMMITMENT - The vocation of priesthood and religious life; ADVENT/CHRISTMAS</p>	<p>Does diversity make us stronger</p> <p>Geography: Volcanoes/Earthquakes/Natural disasters</p> <p>Impact of natural disasters on our planet/climate change</p> <p>RE: Year 6 - SOURCES - The Bible, the special book for the Church; ISLAM - Guidance for Muslims; LISTENING & SHARING - Jesus gives himself to us; LENT/EASTER</p> <p>Science: Electricity</p>	<p>How do our choices affect how our bodies work?</p> <p>Animals, including humans; Light, photography</p> <p>RE: WITNESSES - The Holy Spirit enables people to become witnesses; HEALING - Sacrament of the Sick; COMMON GOOD - Work of the worldwide Christian family</p>

	Science: Evolution/Inheritance (Darwin); Living things and their habitats; Classification of plants and animals		
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Phonics/Early Reading: Little Wandle Scheme

Whole Class Reading (Y2-Y6)

English – writing sequence with a real purpose and audience following EEF sequence of writing

Maths: White Rose Hub Scheme

RE: Come and See Scheme

PSHE/RSE: Ten Ten Scheme 'Life to the full'

PE: Active Fusion Scheme of work 'Get Set for PE'.

Computing: Teach Computing

Design and Technology:

Music: Charanga scheme

MFL (Spanish) – scheme of work in place