



## ST. PETER'S CATHOLIC PRIMARY SCHOOL

### CURRICULUM INTENT, IMPLEMENTATION AND IMPACT STATEMENT

# GEOGRAPHY

## INTENT

Our aim is to deliver a high-quality geography curriculum, which will inspire in our pupils a curiosity and fascination about the world, and help them to understand and appreciate the diverse community of St Peter's and other cultures around the world.

At St Peter's, we offer a structure and sequence of teaching to ensure we cover the skills required to meet the aims of the National Curriculum in both themed lessons and specific skills sessions in KS2. The content allows for a broader, deeper understanding of the four areas of Geography identified in the curriculum and the ability to recap and rehearse these skills on a regular basis.

As pupils progress through school, they will develop an extensive knowledge of where places are and what they are like, both in Britain and the wider world. Their growing knowledge about the world will help them to understand the interconnection between physical and human processes and of the formation and use of landscapes and environments. Geographical vocabulary and skills are developed within the topics and children are encouraged to find answers to key enquiry questions, which makes learning meaningful.

Through our curriculum, we equip children to be Global Citizens, to develop an awareness of the wider world and their place within it. We hope that our children will become passionate about the environment, and contribute to a more sustainable, peaceful and fairer planet for future generations.

We want our pupils to develop a genuine love of geography, to gain confidence in order to express their own opinions, and to ask and answer questions about the diverse world in which we live. We aim to equip them with a solid base in geography on which to build at secondary school.

## **IMPLEMENTATION**

The Scheme of Work is in line with the National Curriculum. It is designed so that geographical knowledge and concepts are carefully sequenced for progression, allowing children to build on prior knowledge and skills, maximising learning for all children.

The teaching ensures that all pupils gain knowledge and skills appropriate to their age. They have high expectations, which challenge all pupils to be proud of their work. Tasks provide appropriate challenge to all learners. Opportunities to recap previous learning, consolidate new learning and challenge children are built into lessons. Fieldwork trips provide first-hand experiences and the local area is fully utilised to achieve desired outcomes. We provide appropriate curriculum themed home-learning tasks, which children complete with adults at home.

The study of Geography is an integral part of a broad-based curriculum taught at St Peter's. It is a key focus of the spring 'Explore' topic; however, geography is taught throughout the year where meaningful links can be applied to other topics and subject areas. During the spring term, the classroom environments reflect the geography been taught with key vocabulary clearly evidenced and children's work on display.

Geography at St Peter's is designed to specifically address different elements of Social, Moral, Spiritual and Cultural education. All the topics have an over-riding question and the pupils are challenged to consider 'Big Issues' that add value and purpose to their understanding of Geography. This includes opportunities to:

- Reflect on their own contribution to society and to the world of work
- Appreciate the rights and responsibilities of individuals
- Recognise and respect social differences
- Challenge the values of a group or wider community
- Foster a sense of community, with common, inclusive values
- Understand and debate social issues

## **IMPACT**

All children will use geographical vocabulary accurately, with a deep understanding of the Earth's key physical and human processes. Children will begin to make relevant links from geography to other curriculum subjects, such as history and science. They will improve their enquiry skills and inquisitiveness about the world around them, and their impact on the world. All children will realise that they have choices to make in the world, developing a positive commitment to the environment and the future of the planet. Children will become competent in collecting, analysing and communicating a range of data gathered. They will be able to interpret a range of sources of geographical information and they will communicate geographical information in a variety of ways. All children in the school will be able to speak confidently about their geography learning, skills and knowledge. The children leave St Peter's wanting to continue their geographical studies.