



### Primary Modern Languages Assessment Rubric

Year	By the end of the year, students can....
3	<ul style="list-style-type: none"> <li>• Have a good understanding of genders of nouns</li> <li>• Have a good understanding of adjectival agreements</li> <li>• Understand and extract information from simple texts using cognates as a reading strategy</li> <li>• Identify and say single words using common sounds in the target language</li> <li>• Produce simple sentences linked using simple connectives and/or intensifiers</li> <li>• Speak and write in the first and third person; I, he/she, with some support</li> <li>• Give simple negative sentences (do not)</li> </ul>
4	<ul style="list-style-type: none"> <li>• Have a secure understanding of genders of nouns</li> <li>• Have a secure understanding of adjectival agreements</li> <li>• Transcribe and read aloud short phrases using their knowledge of common sounds</li> <li>• Understand and extract information from simple written texts using cognates and previous knowledge as reading strategies</li> <li>• Give opinions with reasons</li> <li>• Produces lengthier sentences using connectives, intensifiers and time phrases, from memory</li> <li>• Speak and write in the I, he/she and they forms</li> <li>• Give simple negative sentences (do not)</li> </ul>





Year	By the end of the year, students can....
5	<ul style="list-style-type: none"> <li>● Identify new words from written text using context and previous knowledge as a guide</li> <li>● Transcribe and read aloud longer sentences using their knowledge of common sounds</li> <li>● Give opinions followed by infinitive verbs with reasons</li> <li>● Produces short paragraphs using connectives, intensifiers and time phrases</li> <li>● Speak and write in the I, he/she, we and they forms using a range of present tense verbs</li> <li>● Confidently use negatives in a sentences</li> <li>● Identify and use another tense (I would like)</li> </ul>
6	<ul style="list-style-type: none"> <li>● Transcribe and read aloud unfamiliar vocabulary using their knowledge of common sounds</li> <li>● Give opinions followed by infinitive verbs with reasons</li> <li>● Produce longer paragraphs using connectives, intensifiers and time phrases</li> <li>● Speak and write in the I, he/she, we and they forms using a range of present tense verbs</li> <li>● Confidently use negatives when speaking and writing</li> <li>● Identify and use other tenses; either past or future</li> </ul>





### Translations and dictations

Sentence <b>fully</b> communicated	2 marks
Sentence <b>partially</b> communicated	1 mark
No communication	0 marks

