



St Peter's Catholic Primary School: Substantive Knowledge Progression- History EYFS, Y1, Y2

	EYFS- Understanding the World	Y1	Y2
Autumn term	<p>Know who is in my family. Know how have I changed over time. Know why am I special.</p> <p>Special Celebrations. Know how we can celebrate and remember special events.</p> <ul style="list-style-type: none"> • Birthdays. Happen every year. • Liturgical celebrations, Christmas, Easter, Pentecost. Celebrated in different ways. Know these ways. • Remembrance Day. begin to know about the day by talking about loss in their own lives and remembering past events in their own lives. Know that poppies are a symbol of remembrance. • Bonfire Night • Chinse New Year 	<p>How are our lives different from the past? Know how houses and homes look like now within our community.</p> <p>Know that houses and homes do not all look the same.</p> <p>Know that houses around Doncaster have been built over many years. Know how to use photos and fieldwork study to compare & contrast their designs.</p> <p>Identify old buildings can we see in Doncaster. Are they/were they ever a home? Mansion House, Cusworth Hall, Rossington Hall.</p> <p>Know about the materials have been used to build houses/homes.</p> <p>Know that changes within living memory have occurred within houses/homes. Know some of the differences between bathrooms and kitchens from the past to the rooms we use today.</p> <p>I know from photographs and artefacts how these rooms have changed.</p>	<p>Changes to transport Know that over time there have been many changes to transport in the past.</p> <p>Know the differences and give reasons for these changes.</p> <p>Timelines of horsepower / bicycle / cart, carriage, tram, car changes and developments. Timeline of tree trunk canoes, coracles, longboats, sail powered, steam powered, nuclear powered.</p> <p>Know that wheeled travel needs a road surface to travel on. Using maps, paintings and photographs investigate changes to road networks. Tracks, paths, roads, motorways.</p> <p>Know about and give reasons for changes in the development of cars. Know how to plot and locate changes along a timeline.</p> <p>Know that changes in living memory have helped safety within car travel. Indicators, reverse lights, airbags, seat/safety belts, child seats, speed limits, streetlights, road signs.</p>

Spring Term	<p>People who help us now and in the past.</p>	<p>Great Fire of London</p> <p>Know that the Tudor period was in the past.</p> <p>Know when the fire took place and what London looked like in the past.</p> <p>Know where London is and what did it look like in 1600s – use paintings of the period.</p> <p>Know what houses looked like.</p> <p>Know what the building materials were for many houses.</p> <p>Know the reasons why the fire started, how it spread and how long it lasted: use maps as evidence.</p> <p>Know why the houses burnt so quickly in the Great Fire of London.</p> <p>Know how the fire affected buildings, including homes, and people who lived nearby.</p> <p>Know about the key people from this period and how they have helped us to remember this event. Samuel Pepys, Sir Christopher Wren.</p> <p>Learn about how London was rebuilt after the fire and the different materials used to build houses and homes.</p>	<p>Victorians History of the railways</p>
	<p>Know about members of the school and local community and how they help us.</p> <ul style="list-style-type: none"> • Cook • Caretaker • Office Staff • Firefighters • Nurses/doctors <p>Know what clothes and equipment groups of people use to day, compare with pictures of clothes/equipment in the past.</p> <p>What has changed, what is the same?</p>	<p>Know who Queen Victoria was and when she was Queen.</p> <p>Place the Victorian period on a timeline.</p> <p>Know that many changes in technology, inventions and scientific advancement happened during this period.</p> <p>Know the name of the first train, what did it look like; who built it and where was it built?</p> <p>Know that Doncaster was an important centre in the history of the railways.</p> <p>Know that <u>Doncaster Railway Works</u> was a railway workshop located in Doncaster. It was also referred to as <u>The Plant</u>, <u>Doncaster Engine Shed</u> it was established by the Great Northern Railway in 1853. Observe the Works through plans, maps and pictures.</p> <p>Know that the Doncaster Engine Shed was demolished for housing 2007/2008.</p> <p>Know that the railway brought prosperity to Doncaster. Trade, jobs, wealth.</p> <p>Know that world famous trains were made in Doncaster: Flying Scotsman 1923/ Mallard 1938 – Sir Nigel Gresley</p> <p>Know that Sir Nigel Gresley is remembered in in Doncaster today, Sir Nigel Gresley Square, Waterdale and a statue in London’s Kings Cross station.</p>	

Summer Term	<p style="text-align: center;">What do stories tell us about the past?</p> <p>Want to introduce this unit based around stories- need to investigate which texts to use.</p>	<p style="text-align: center;">Key historical skills</p> <p>Chronology skills – timelines & storyboards. Causation skills – linking causes to explain events. Sources skills – utilising & evaluating evidence – primary and secondary sources.</p> <p>Want to introduce this unit based around stories- need to investigate which texts to use.</p>	<p style="text-align: center;">Why is there an aircraft museum next to our school?</p> <p>Know that the Aircraft museum stands on the former RAF Doncaster site.</p> <p>Know that an aviation centre opened on the site in 1934 giving private flights to Amsterdam. Know that in 1938 squadron No. 616 Squadron was formed at RAF Doncaster.</p> <p>Know the reasons why the airfield became an RAF base. Know that 44 Group Transport Command used RAF Doncaster as a repair base for damaged aircraft.</p> <p>Locate RAF Doncaster on period maps and photographs. Know about the buildings, air strips, aeroplanes that flew from there.</p> <p>Know why the RAF base was decommissioned and located elsewhere. RAF Finningley.</p> <p>Know who Amelia Earhart is and why she is remembered. Wright Brothers.</p>
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