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| **St. Peter’s Catholic Primary School** | **Year 2** | **Summer Term 2024/25** | **Teacher: T Drury** |

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| **Core Teaching Principles**  **(Pedagogy)** | **Sequencing concepts and modelling**  Present new material using small steps.  Provide models.  Scaffolding. | **Questioning**  Ask a range of open and differentiated questions to explore and extend understanding  and reasoning skills.  Targeted questioning | **Reviewing**  Revisit prior learning.  Build on prior knowledge and experience. | **Stages of practice**  Whole class/shared.  Guided practice  Independent practice. | **Collaborative learning**  Learning partners  Kagan strategies | **Communication**  Oracy  Speaking and listening activities  Explicit teaching of vocabulary  Modelling by adults | **Active**  **Participation**  No hands up  Lolly sticks  Targeted questions | **Metacognition**  Reflection of learning strategies that help them as a learner  Modelling/Think aloud by adults  Critique/self evaluation/peer evaluation |

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| **ENGLISH** |  | **TERMLY TOPIC FOCUS:**  **Summer 1 – Geography - Features of coastal environments**  A close-up of a house and a cliff  Description automatically generated  **Summer 2 – History - Why is there an aircraft museum next to our school?**  A group of icons with text  Description automatically generated |  | **MATHEMATICS** |
| **Writing**  Core text: The Journey Home by Fran Preston-Gannon  Purpose: To entertain  Audience: School display  **Other texts TBC.** | **White Rose Maths Programme**  Block 1 – Number – **Fractions**  Block 2 – Measurement – **Time**  Block 3 – **Statistics**  Block 4 – Geometry – **Position and Direction** |
| **Reading**  Little Wandle reading sessions- 3x per week.  Whole class reading sessions- 2x per week.  Story time- 10 mins each day.  Regular Reading for Pleasure opportunities. |
| **SPaG**  Discreet SPaG sessions to be delivered as required.  SPaG teaching contextualised within writing lessons.  Little Wandle Spelling sessions – 5x week. |

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| **GEOGRAPHY** |  | **SCIENCE** |  | **RE** |
| **Over-riding theme: Features of coastal environments**   * Where have you been for a coastal holiday in the UK? What are the human and physical features of a coastal town/Cleethorpes? * What are the human and physical features of a coastal town in Madagascar? How do these compare to Cleethorpes? * What is it like to live in a Madagascan village? | **Summer 1 – Animals including Humans**  **NC objectives -** Pupils should be taught to:   * notice that animals, including humans, have offspring which grow into adults * find out about and describe the basic needs of animals, including humans, for survival (water, food and air) * describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene.   **Summer 2 – Plants**  **NC objectives -** Pupils should be taught to:   * observe and describe how seeds and bulbs grow into mature plants * find out and describe how plants need water, light and a suitable temperature to grow and stay healthy. | **To Know You More Clearly Programme**  Summer 1 - To the Ends of the Earth  Summer 2 – Dialogue and Encounter |
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| **HISTORY** |  | **ART and DESIGN TECHNOLOGY** |  | **PE** |
| **History of Transport**  **Enquiry question: Why is there an aircraft museum next to our school?**   * Why is there an airport in Doncaster? * How did people travel long distances before aeroplanes were invented? * How do astronauts get to space? | **Art**   * Mixed media (collage) – coral reef inspired art piece * Sculpture (paper mâché) – hot air balloon   **Design technology**  Twinkl Programme   * Sensational Salads | **Get Set 4 P.E. Programme**  Summer 1   * Striking and Fielding * Sending and Receiving   Summer 2   * Athletics * Ball skills |
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| **COMPUTING** |  | **PSHE / RSE** |  | **MUSIC** |
| **Teach Computing Programme**  Summer 1 – Creating media – Digital music  Summer 2 – Programming B – Programming quizzes | TenTen Life to the Full ProgrammeSummer 1 - KS1 Module 1 Unit 4 AND KS1, Module 2, Unit 3 Summer 2 - KS1, Module 3, Unit 1 AND KS1, Module 3, Unit 2 | **Charanga Programme**  Summer 1   * Friendship song   Summer 2   * Reflect, rewind and replay |