

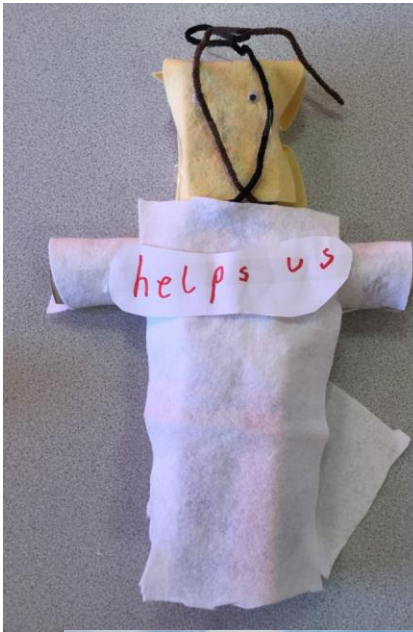


St Peter's  
Catholic  
Primary  
School

EYFS  
Prospectus

2021 -  
2022

# ST PETER'S CATHOLIC PRIMARY SCHOOL



WELCOME TO OUR  
SCHOOL FAMILY



**WELCOME**

Welcome to St Peter's Catholic Primary School. Our aim in the Early Years Foundation Stage (F2) is to provide a happy and secure environment enabling your child to learn and thrive through challenge and enjoyment. We want to help them become confident and enthusiastic members of our school family.

We will provide your child with a rich and stimulating environment, where they will have the opportunity to develop a wide range of emotional, social, intellectual, physical and aesthetic skills.

We hope that this booklet will help you to better understand what happens in Reception (F2) and answer some of your queries.



## TIME TO TALK

Our school day begins at 8.50 a.m. and ends at 3.15 p.m. EYFS lunchtime is from 12.00 p.m. to 1.05 p.m.

We are very happy to talk to you about your child either before or after school. Registration begins at 9.00 am.

Morning access to Reception will be through KS1 playground door accessed via KS1 playground, located to the rear of school. Please enter the school via the pedestrian gate next to the school office.

Afternoon pick-up is in EYFS playground. Access again is through the side gate next to the school office.

If you have a problem that needs dealing with urgently, please call at the school office 01302 369143 and they will pass the message on to us.

# UNIFORM



We are proud of our uniform at St. Peter's; it gives the children a sense of belonging to our school family.

Purchase of the school uniform can be made through:

## School Trends

[www.schooltrends.co.uk](http://www.schooltrends.co.uk)

OR

## My Clothing

[www.myclothing.com](http://www.myclothing.com)

Full details are available on the Uniform page in the 'Parents' section of the school website.

A school logo book bag and PE bag £5.00 each can be purchased from the school office. Please have the correct money.

***A gentle reminder* to please label all clothing, including PE kits (summer term), coats, hats, gloves, boots and shoes. This would be greatly appreciated.**

# ILLNESS



It is vital that we have your emergency contact details, especially if your child should become ill at school.

If your child is unwell, please don't send them to school, even if they want to come! We know from experience that young children can become distressed when they are not well.

Should your child be absent from school, please let us know the reason by telephoning the office on the first day of your child's illness before 9.30am. If you do not notify us of your child's illness this will result in an unauthorised absence.

If your child is asthmatic or has any allergy, please inform us. We will keep their medication in a safe place. If your child needs to take prescribed medication during the day, please visit the school office who will be pleased to help you complete the necessary forms.

# SCHOOL MILK and FRUIT

School milk is provided by a company called 'Cool Milk'. If you wish your child to have a carton of milk each day, you can register online at [www.coolmilk.com](http://www.coolmilk.com) Children are entitled to free milk up until the week before their 5<sup>th</sup> birthday.

We encourage children to bring in water bottles (labelled with their name) as the school has water dispensers which the children can use throughout the day.



We have a 'Healthy School' policy throughout school. Each child is provided with a piece of fruit each day, which can be eaten at break-time. This is all part of our work in establishing healthy eating patterns. For this reason, we ask that children do not bring biscuits, sweets and crisps to school.

Diabetic children are the exception to the rule.

**LET'S COME TOGETHER...**

There are many ways you can become involved in learning activities: Mums, Dads, Grandparents.. all age groups are welcome and are a valuable asset.

## **WAYS YOU CAN HELP IN CLASS**

Sharing books with individual and small groups of children – children love this.

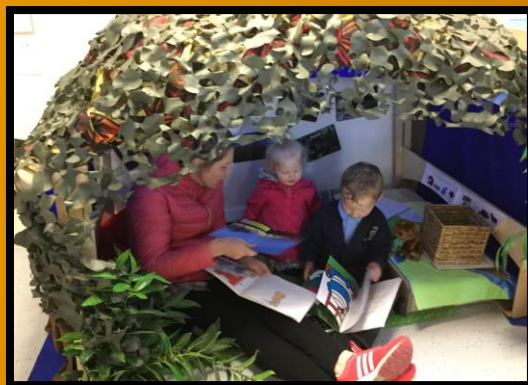
Helping with painting, cutting out, building, number activities, writing and tidying up.

Cooking.

Sitting with children working on the computer.

Talking to children and listening to them.

Helping the children keep the classroom working environments and equipment clean and tidy.





# STAY AND PLAY

Each half term throughout the school year our families are invited to 'stay and play' with their child. These sessions start in the afternoon from 2.30 until 3.15 p.m. (dates will be finalised in Sep. 2021).

During these sessions a range of indoor and outdoor curriculum activities will be available to share. It is hoped your child will lead the learning; gaining valuable learning experience, confidence and enjoyment.



# FOUNDATION STAGE

Since September 2012 all children from birth to age 5 have followed a developmental programme: The Early Years Foundation Stage (EYFS) Framework.

The EYFS Framework explains how and what your child will be learning to support their development.

Your child will be learning skills, acquiring new knowledge and demonstrating their understanding through

**3 Characteristics of Effective Learning** and **7 areas of learning and development**.

The Characteristics of Effective Learning are as follows:

- **Playing and Exploring:**
- **Engagement, Active Learning: Motivation**
- **Creating and Thinking Critically: thinking**

Children should mostly develop these Characteristics and the **three prime areas** first. The prime areas are essential for your child's development and future learning. These are:

- **Communication and language**
- **Physical development**
- **Personal, social and emotional development**

As children grow, the prime areas will help them to develop skills in the **four specific areas**. These are:

Literacy  
Mathematics  
Understanding the World  
Expressive Arts and Design

The Foundation Stage is focused on developing key learning skills such as listening, speaking, concentration, persistence and the ability to work together and co-operate with other children. It is also key that we develop early communication, Literacy and Numeracy skills that will prepare your child for the National Curriculum within Key Stage 1.

Children in the EYFS learn by playing and exploring, being active, and through creative and critical thinking which takes place both indoors and outdoors.

As you move around our EYFS environment please consider;

*'If our chairs are too small for you, remember they fit us just fine. If you must walk around our games and toys, remember that it is through this kind of manipulation that we learn. If we are noisy, it is because we are learning to live with each other. If we seem to be talking too much, remember that this is the way we learn our language. If we come up and talk to you, don't be surprised as we are open, friendly and curious. Enjoy our world, and when you leave, we hope you carry with you some of our enthusiasm for living and learning.'*

# MATHEMATICS

We teach mathematics through exploring and investigating numbers and mathematical concepts. Your child's learning will follow EYFS and Maths Mastery. We will spend time as a whole class completing maths tasks through teacher led activities and child initiated learning.

We aim to provide your child with opportunities to improve his/her skills in all aspects of mathematics.

These are:

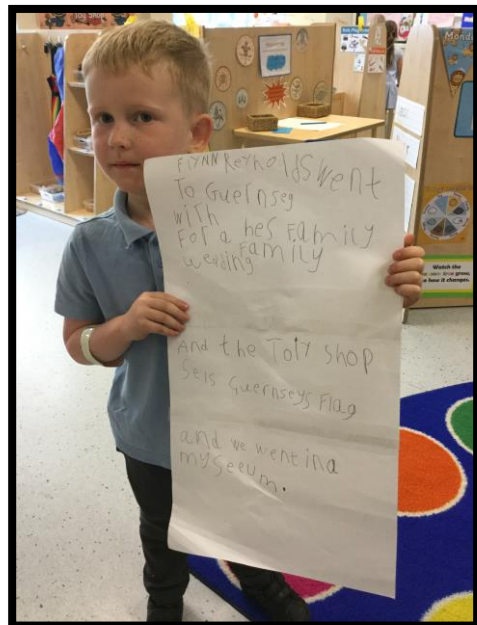
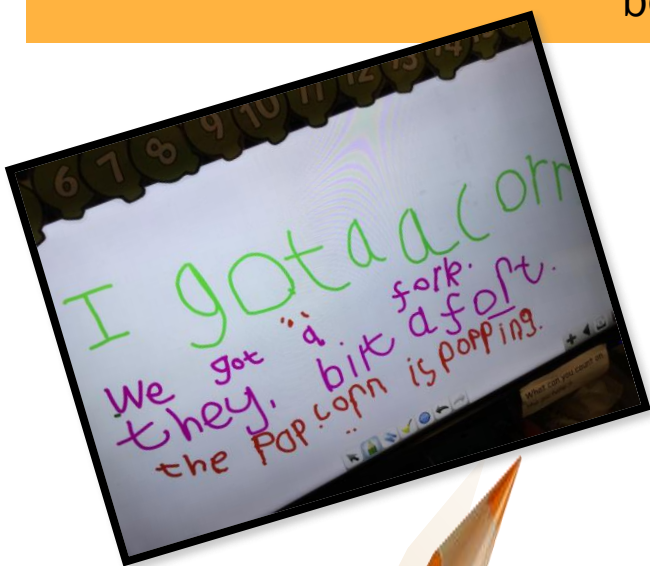
- Counting
- Understanding and using numbers
- Calculating simple addition & subtraction problems
- Describing shapes, space and measures



# COMMUNICATION AND LANGUAGE LITERACY

These areas of learning include communication and listening in different situations for different purposes, reading a wide range of books and simple texts and writing for a variety of purposes.

To give your child the best opportunity for effective development and learning. We provide an environment and activities which support children in communicating their thoughts, ideas and feelings to each other and supporting adults. We provide opportunities for children to share and enjoy a wide range of rhymes, music, songs, stories and information books.



We endeavour to create an environment that reflects the importance of language through signs, notices and books. We also encourage and provide opportunities for children to experiment with writing for themselves through mark making and becoming independent writers.

Your child will already have begun to share books with you at home. All children love stories, poems and rhymes. We will give them as much experience of these as possible.



Once we have assessed the needs of the children whilst they are settling in we will send school books home. These books are intended for you to share with your child. Please encourage him/her to look at the pictures with you and talk about them.

Reading books and word banks will be sent home in a named, book bag. A reading diary will always accompany these. In it you will find notes from the teacher. Please sign and date it each time you share a book with your child and each time you help him/her with their word bank.

Please feel free to make positive comments on your child's progress in the record book.

Could you please ensure that your child brings his/her reading book to school every day.

Please remember that children learn skills at different speeds. Please do not try to pressurise your child to read. Shared reading should be relaxed and enjoyable.

There may be times when your child is too tired to read or may not be in the mood.

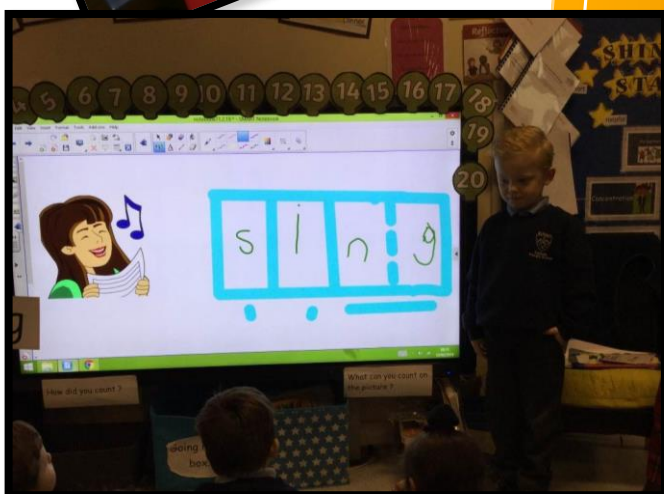
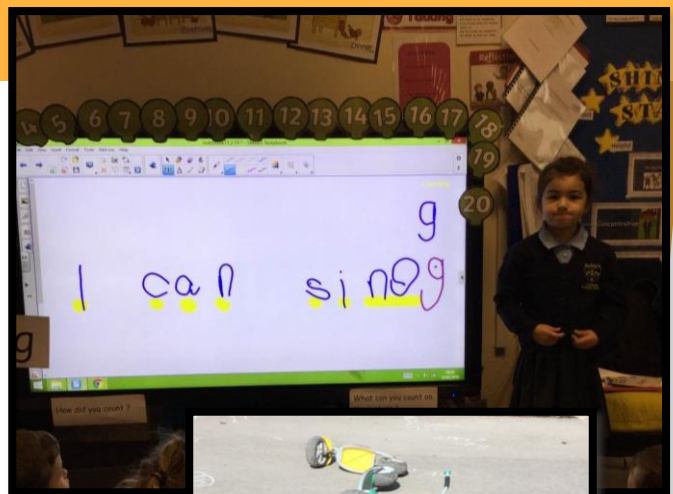
Reading and writing can be hard work!



# LETTER SOUNDS AND LETTER FORMATION

We teach letter sounds and letter formation according to the strategy Letters and Sounds. Your child will follow Letters and Sounds throughout EYFS and Key Stage 1.

In Foundation we concentrate on both the letter sounds and the letter names.





# BUDDIES

When your child comes into Reception they are paired with a child in the final year of primary, Year 6. This is called the 'Buddy System'.



The Buddy system has been used for many years and has been very successful. All children involved have found it a wonderful experience.



Buddies are fun for Year 6 and Reception. Year 6 will go to assembly with them and sit with them. Buddies might even get each other presents. Year 6 visit their Reception buddy at lunchtimes, playing games with them. It is a great way for Year 6 to bond with the Reception children. The Reception children also look up to their buddy, which means Year 6 have to be good role models.

# OUR SCHOOL FAMILY



St. Peter's Catholic Primary School welcomes children from EYFS F2 (reception); Key Stage 1, Years 1 and 2; Key Stage 2, Years 3, 4, 5 and 6.

We come together as a school community for hymn practices, assemblies, acts of worship and performances.

Each week we share two assemblies as a school community. We begin our week with an act of worship on Monday morning where the focus is on gospel readings, spiritual learning and Church faith. We end the week with our Friday afternoon where the focus is Celebration of Achievement. School certificates are awarded for personal attributes such as collaboration, honesty, reflection. Birthdays are celebrated with Birthday Claps. Children are encouraged to share achievements from interests that they have; swimming, dancing, football etc. Grown-ups are invited and welcomed to attend this assembly.



We have half-termly 'Come and See' acts of worship where each class will share and celebrate their learning achievements. Members of our wider community are welcome to these. During these acts of worship, we nurture Spiritual growth and develop the themes we are following in Religious Education.



AND  
FINALLY ...

You are your child's first  
and  
best teacher. You know them  
better than anyone.



We want to build on  
the foundations you  
have laid at home  
and help your child to  
become confident  
and  
enthusiastic  
learners.



We hope that you have found this booklet useful. Please  
remember if you have any problems or queries, do not  
hesitate to come in and talk to us.

You are always welcome.  
EYFS Team, St Peter's Catholic Primary School.